



SCIENCE EXPERIMENT

Testing whether plants can communicate through underground fungi

Name: _____

Date: _____

Notebook Page: _____

QUESTION: Can plants communicate with each other through underground fungi (mycorrhizae)?

HYPOTHESIS: If two plants are connected by underground fungi, then a stressed plant will send a warning through the fungi and the other plant will respond (for example, by changing growth).

MATERIALS

- 4 small pots
- Potting soil (sterilized if possible)
- Mycorrhizal inoculant (contains live mycorrhizal fungi)
- Fast-growing plants of the same kind (e.g., bean, pea, or radish)
- Clear plastic barrier (plastic wrap or sturdy plastic) to prevent root contact
- Small tray to hold the pots
- Watering can
- Salt (table salt) or diluted white vinegar (5%)
- Ruler
- Notebook

EXPERIMENT SETUP

- Label four pots: A, B, C, and D.
- Fill all pots with the same soil.
- Mix mycorrhizal inoculant into the soil of pots A and B.
- Do NOT add mycorrhizae to pots C and D (these are the control group).
- Plant one seedling in each pot.
- Arrange the pots in two pairs:
 - Pair 1 (With Fungi):** Pots A and B
The roots must not touch. Place a clear plastic barrier between the pots (no holes).
 - Pair 2 (No Fungi Control):** Pots C and D
Use the same barrier between the pots.
- The barrier prevents roots from growing between the pots. Any communication would have to be through the fungi in Pair 1.

PROCEDURE

- Water all plants equally and place them in the same location with the same light.
- Let the plants grow for 7 days so the fungi can establish.
- Apply stress to one plant in each pair (Pots A and C):
 - Add 1 teaspoon of salt dissolved in 100 mL of water to the soil of Pots A and C. (Or use 50 mL of 5% vinegar.)
 - Do this once.
- Do not stress Pots B or D.
- Observe all plants daily for 7 days.
- Measure the height of all plants each day.
- Record observations in the table.

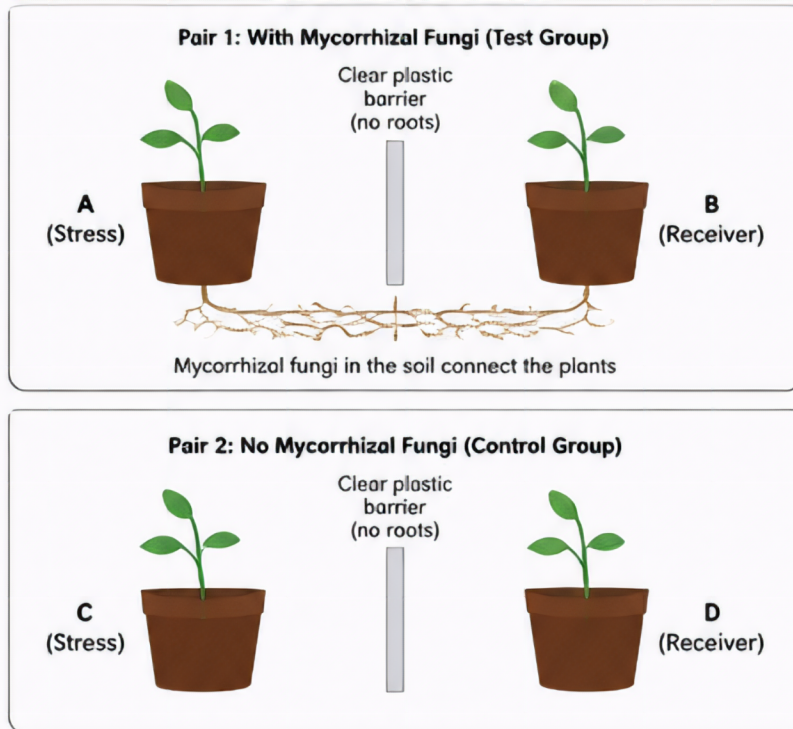
ANALYZE YOUR RESULTS

- Did Plant B (receiver with fungi) show any changes after Plant A was stressed? Describe.

- Did Plant D (receiver without fungi) show any changes after Plant C was stressed? Describe.

- What does this suggest about the role of fungi?

EXPERIMENT DIAGRAM



Important: Keep all other conditions the same for all pots (light, water, temperature, soil, and time).

DATA & OBSERVATIONS

Day	Plant Height (cm)				Observations (leaf color, wilting, growth changes, etc.)
	A (Stress)	B (Receiver)	C (Stress)	D (Receiver)	
0 (Before stress)					
1					
2					
3					
4					
5					
6					
7					

CONCLUSION

Did the results support your hypothesis?

() Yes () No

Explain your conclusion.

EXTENSION IDEAS

- Repeat the experiment with different types of stress.
- Test with different plant species.
- Research how mycorrhizal fungi help plants in nature.